

Baslow St. Anne's C of E Primary visit to Kolkata, India.

Baslow St. Anne's C of E Primary is a small school in the heart of the Peak District with 123 children on roll. As a Church school our Christian vision and values threads through everything we do:

'Life in all its fullness.... growing healthy minds and hearts together.'

Respect, Kindness and Diversity

As Headteacher at Baslow St. Anne's Primary School it is a privilege to be able to work together as a strong team and community to enable our children to thrive and enhance our children's experiences and awareness beyond our rural village of Baslow. Through our SIAMS and self-evaluation, we are aware that the need to drive courageous advocacy and global awareness is an imperative part of our curriculum. Therefore, when the opportunity to work alongside the Diocese of Derby to work out in Kolkata came up, I snapped up the opportunity.

On January 24th 2020 myself and 39 teachers and students from Derby University set out from Birmingham Airport heading to Kolkata and what an incredible experience my visit to India proved to be! From the minute we landed in Kolkata, it was a non-stop exciting week of the most amazing experiences. From seeing the Ganges and peoples' lives around this river, temples and being fully immersed in a Hindu festival, to spending three days with a host family out in the village of Mahamaya and really getting a flavour of true Indian life: cooking, shopping, going to the water pump for water, cows and goats wondering along the paths – a really simple, but content life.



A highlight was being based in a school where, although a very early start, the children came in so keen to learn and be at school. Working alongside the committed teachers and finding ways to further improve classroom life and learning for these children, who sat on hard wooden floors with a

simple blackboard and piece of chalk. This was a real learning curve for our children at Baslow, where they could see the difference in their school lives and the way we learn and the privileges we have. This instigated our School Council to organise raising funds to enhance provisions for our link school and children in Kolkata.



A visit to the slums and Brace Bridge School really left an impression and although the surrounding area of the slums and the poor living conditions were a challenge to see, this little oasis of a school central to this was thoroughly uplifting.



The finale was a hot day (although the children were wrapped up in hats, jumpers and scarves, whilst we had sunhats and sun cream on for the 25-degree heat) with over 500 children from the schools that we had worked with coming together to enjoy a celebratory sports day: everything from the traditional sack race, football and three-legged race to enjoying activities with the parachute. The children then all had their lunch of rice, curry, fruit and salad followed by an ice-cream...smiles beamed from the sports field.



I feel privileged to have had the experience and the importance for us as a school to keep this link with Mahamaya School strong and as a prominent part of our curriculum, global awareness, alongside courageous advocacy and fundraising. Please do take a look at our school's website: Baslow.School under: News and Events – India.

Marie Clark

Headteacher – Baslow St. Anne's C of E Primary School

St. Andrew's CE Junior school – SACRE Case Study

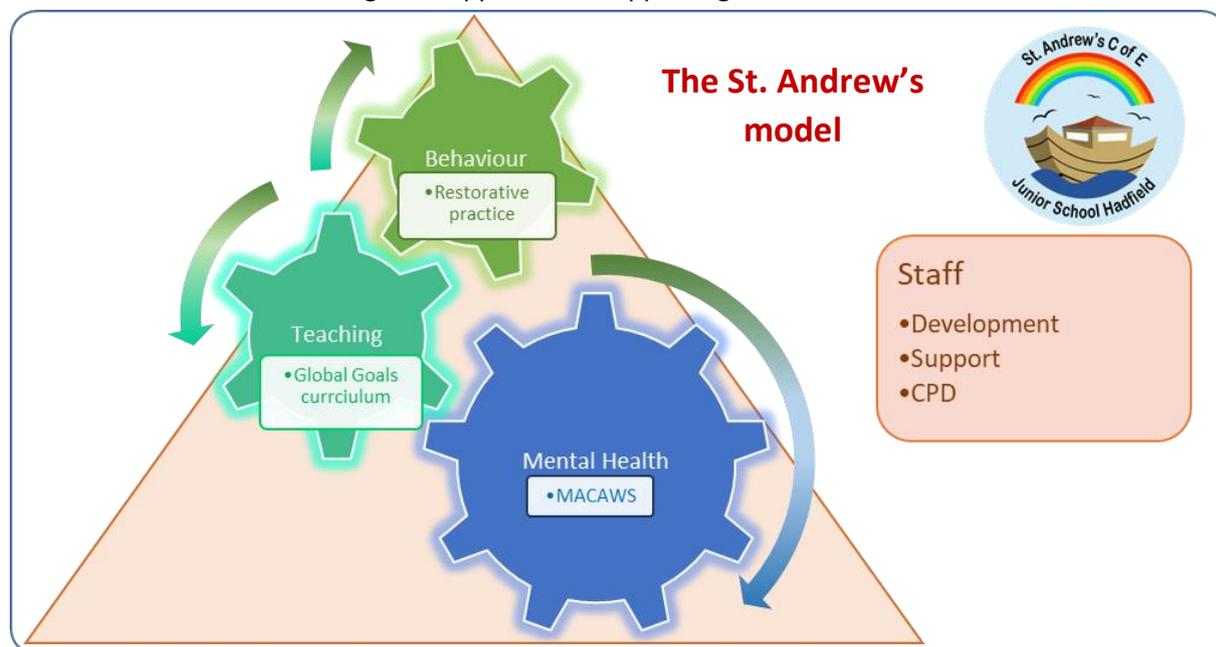
Our Vision

Through experiences rooted in Christian Values and through mutual Respect, we guide children to develop Compassion, Responsibility and Resilience in a caring environment.

St. Andrew's CE Junior school is located in the small town of Hadfield, North West Derbyshire with just over 200 pupils and is double form intake. Our recent OFSTED inspection (November 2021) resulted in a strong Good rating overall with Personal Development rated as Outstandingⁱ. As a Church of England school, the Christian ethos is at the centre of everything we do. Jesus recognised that true healing was not just about the physical, but the inner person; time and again he addressed that inner aspect of people's lives.

Recognising this, we seek to develop the inner-self alongside teaching and learning with a focus on moral integrity and the development of courageous advocacy. We realised that a strong, resilient self-image is key to good learning, so focusing on mental health is just as important as effective teaching. We want our children to become self-aware, problem solvers who are resilient and able to resolve conflict effectively. What does this mean in practice?

It means that we have an integrated approach to supporting mental health, illustrated below.



At the centre of our mental health provision lies MACAWS (**M**otivating **A**ll **C**hildren to **A**chieve **W**ith **S**upport)ⁱⁱ. It is our main priority to help all children to achieve the best they can, both academically and personally. However, we understand that sometimes life doesn't always go to plan and that children may need a little extra support to ensure both mental and emotional well-being whilst they are in our care.

MACAWS does this in a number of ways including a special sensory quiet area where children can go if they need time alone, a MACAWS room where lead staff can help children with their issues, and Mental Health Champions – year 5 and 6 pupils who provide a mentoring and support role within the school. We also run Relax Kids sessions to help children regulate their emotions and learn self-soothing techniques. MACAWS is fully integrated with our SEND provision, but is there to support all children who might need it.

We encourage roles of responsibility as an important part of personal development, and alongside our Mental Health Champions there are various roles including Head Boy and Girl, Garden Gang, Pupil Task Force, Collective Worship Leaders, Dojo Den Crew, House Captains and Sports Leaders.

Our curriculum is based on Oxfam Global Goalsⁱⁱⁱ and is both linked in to our Christian values (one value is selected each half-term alongside the current Global Goal) and this is reflected in our daily celebration

services and formal teaching; embedded within RHSE but linked through into all subjects. Hadfield has a predominantly White demographic, so we are keen to bring world culture to our children, giving them a knowledge and appreciation of the wonderful diversity of human culture, and imparting a sense of equality and justice. We use the Lyfta application^{iv} to support this, with its extensive library of worldwide cultural showcases. Just one example of how this works its way out, is that our Year 6 pupils independently decided to get involved with, and campaign for, a local environmental concern “Save Roughfields”^v. They wrote to the local MP and had a front page article in the local newspaper.

At St. Andrew’s you’ll find a happy, mutually respectful environment where children work well together, behaviour is good, bullying is rare and the atmosphere is positive and enthusiastic. We link our approach to mental health and behaviour management using restorative practice^{vi} – both children and staff learn a vocabulary of positive engagement, and where things do go wrong, the emphasis is on restoration, not punishment.



Alongside this sits our staffing resource. There is a strong emphasis on giving staff the support they need both in terms of professional development and personal need. The result is high morale and trust at all levels, and a genuine collaboration between teaching and non-teaching staff.

ⁱ <https://reports.ofsted.gov.uk/provider/21/112869>

ⁱⁱ <https://www.standrewshadfield.org/macaws-1/>

ⁱⁱⁱ <https://oxfamilibrary.openrepository.com/bitstream/handle/10546/620105/edu-global-citizenship-schools-guide-091115-en.pdf>

^{iv} <https://www.lyfta.com/>

^v <https://www.questmedianetwork.co.uk/news/glossop-chronicle/hadfield-school-pupils-make-personal-plea-about-green-space/>

^{vi} <https://primarysite-prod-sorted.s3.amazonaws.com/st-andrews-cofe-junior-school/UploadedDocument/6039a86145f2488fa2496eea5e525c4a/st-andrews-restorative-practice-and-behaviour-policy-2021-final.docx.pdf>